

NLS Activity Resource Sheet

Year	1
Term	3
Strand	W 1

Objectives

Phonological awareness, phonics and spelling: the common spelling patterns for each of the long vowel phonemes: **ee, ai, ie, oa, oo** (long as in *moon*) and **y** - see Appendix List 3; to identify phonemes in speech and in writing.

Activities

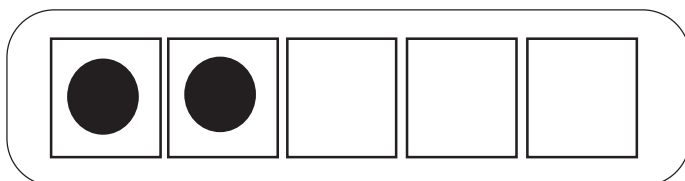
(ii) un-related to rhyme

Class

- Distribute picture cards. Say a word and the children hold up the pictures which contain the same middle vowel as that word. Ask them to say the word out loud and all check it is correct. Consideration should be given to regional variations in the pronunciation of **oo** words. See the Photocopiable Resource Sheets.

Group

- The pictures used for the class activities can also be used to create packs of cards for co-operative matching and sorting activities.
- Create a pack of cards in which no two words rhyme but in which there are pairs of words with the same middle phoneme, e.g. *plane, whale; case, lake; feet, bead; stream, peel; pies, kite; pipe, nine; nose, mole; stone, soap; spoon, school; root, soup*. These can be sorted by children into pairs or groups of four.
- Activity sheets can be created in which the children join lines between pairs or groups of pictures with the same medial phoneme. See Photocopiable Resource Sheet.
- Give each child in the group a card with a grid of five squares. Call out a word containing between two and five phonemes, where the vowel is long. The children place a counter in a square as they say each phoneme in the word. For example, for the word *eyes*, the children say **I** as they place a counter in the first square and **z** as they place a counter in the next square. The children are learning to hear all the sounds, **not letters**, in the words. A grid of two or three squares would be a more suitable starting point for some children.



N.B:

Examples of words containing various phonemes.

Upper-case letters indicate the long vowel or vowel name.

Two phonemes:

eyes = I, z
day = d, A

Three phonemes:

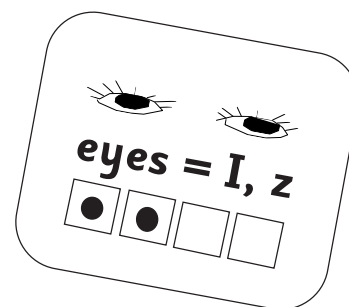
lace = l, A, ss
sky = s, k, I
old = O, l, d

Four phonemes:

broke = b, r, O, k
screw = s, c, r, oo
toast = t, O, s, t

Five phonemes:

stream = s, t, r, E, m
blind = b, l, I, n, d
These activities are entirely oral.



Relevant published materials/resources